



*Empowered lives.  
Resilient nations.*

# **EVALUATION ADVISORY PANEL**

**INDEPENDENT EVALUATION OFFICE**



**Bagele Chilisa** is a full Professor of the Post Graduate Research and Evaluation Program at the University of Botswana. She has a doctoral degree in Policy Planning and Evaluation from the University of Pittsburgh (USA), and served as evaluator for notable projects such as: Netherlands WOTRO Science for Global Development's Joint MFS II Evaluations of Development Interventions (2012-2015); the AfDB's Evaluation of the African Development Bank Assistance to Botswana 2004-2013; and an evaluation of the Indigenous Knowledge Systems Programme for the South African National Research Foundation. The author of the African Evaluation Association (AfrEA) concept paper on a Made in Africa Evaluation Approach, Bagele is an African thought leader driving the concept of African-rooted evaluation. She has conducted evaluation research for DFID, FAWE, UNICEF, UNDP, WHO, UNESCO, Economic Commission for Africa, World Bank, and ILO. Recent publications include: *Indigenous Research Methodologies* (2012); *Mixed Methods in Indigenous Research: Building Relationships for Sustainable Intervention Outcomes* (2014); *Decolonising Trans-disciplinary Research: An African Perspective for enhancing knowledge integration in Sustainability Science* (2017); *Community Engagement with a post-colonial, African based relational paradigm* (2017); and *Decolonizing and*

*Indigenizing Evaluation Practice in Africa: Toward African Relational Evaluation Approaches* (2016).



**Osvaldo Néstor Feinstein** is professor at the Universidad Complutense de Madrid's Master in the Evaluation of Programs and Public Policies, and a member of the Advisory Board of the Colomni-Hirschman International Institute. He is the editor of the *Transaction World Bank Series on Evaluation & Development*, having published and edited articles and books on evaluation, development and economics in academic and professional journals. He was a manager and advisor at the World Bank independent evaluation department, a senior evaluator at the UN International Fund for Agricultural Development (IFAD) and an evaluation consultant for several international organizations such as GEF, UNDP, CGIAR, IADB, AfDB, CDB, FAO, IICA, IDRC, UNEG, ILO, GCF, CLEAR-AA, CEPAL, ILPES and UNESCO. He provided technical assistance to governments in Latin American and Caribbean countries, as well as in Asia and Africa, Eastern Europe, and Spain. He also lectured and conducted workshops at Latin American, British, Finnish, Chinese, Indian, Korean, Italian, and Spanish universities, government organizations, and research centers on evaluation, development and performance measurement. Osvaldo was a professor at the Master in Development Studies of the Latin American Faculty for the Social Sciences (FLACSO), and designed the Latin American Program for the Development of Evaluation Capacities (PREVAL).



**Claudia Maldonado Trujillo** is a Professor-Researcher at the Center for Research and Teaching in Economics (CIDE) in Mexico. She holds a Ph.D in Political Science from the University of Notre Dame and a Master's Degree in Public Affairs from Princeton University. Her research focuses on program evaluation, capacity-building in evaluation, the politics of evidence-based policy and comparative public policy. In the last decade, she has taught graduate and undergraduate course in program evaluation and trained public servants, academics, practitioners and civil society leaders in program evaluation and the logic of evidence-based public policy in Argentina, Brazil, Colombia, Guatemala, Mexico, Peru, Panama and Uruguay. She was the founding Director of the CLEAR Center for Latin America and the Caribbean, coordinates the Center's Diploma on Public Policy and Evaluation since 2012 and has performed social program evaluations since 1998. She has advised government agencies and social organizations on M&E both nationally and internationally. She is the author and coordinator of several publications about the use of evaluation (Cejudo & Maldonado 2011); the development strategies of Brazil and Mexico in comparative perspective (Magaldi & Maldonado 2014); the emergence of evaluation as a discipline (Maldonado & Pérez Yarahuan 2015) and the state of the art

of national evaluation systems in Latin America (Pérez-Yarahuan & Maldonado 2016), among others.



**Zenda Ofir** is an independent South African evaluator with a PhD in Chemistry. She has worked and led assignments across the world from local to global level with a special focus on Africa and Asia. She works on the intersection of evaluation, development and science for development. Her clients include bi- and multilateral (primarily UN) agencies, foundations, universities and science councils. She has also advised multiple international organizations on evaluation matters, including GAVI, CGIAR, UNDP, WHO, AGRA, CLEAR-AA and the Rockefeller Foundation. Zenda is a former AfrEA President, IOCE Vice-President and AEA Board Member. She is currently Vice-President of IDEAS, Lead Steward of the *SDG Transformations Forum* A&E Working Group and steering committee member of the *South-South Cooperation in Evaluation* initiative. She has been a Hiroshima University visiting professor, and instructor on SDG evaluation (UNITAR) and on Aid Effectiveness (UN University, Tokyo). She holds an appointment as Honorary Professor at Stellenbosch University for eminence in practice. Before turning to evaluation, Zenda was a senior program manager at a South African science council, and later Director of Research at Pretoria University, responsible for all funded and contract research, intellectual property management and international relations. She is currently based near Geneva, Switzerland.



**Ramya Ramanath** is an Associate Professor at the School of Public Service at DePaul University for sustainable international development, the management of international nongovernmental organizations (NGOs), public policy implementation, and cross-sector relations. Her research draws on disciplinary perspectives in organizational behavior, urban sociology, planning, anthropology, and political science. In particular, she analyzes the behavior of international and domestic NGOs/nonprofit organizations in the context of their interactions with three key stakeholders: 1) government agencies; 2) other NGOs/nonprofits; and, 3) intended beneficiaries. Ramya's most recent work is the book titled *A Place to Call Home: Women as Agents of Change in Mumbai*. The book is based on an ethnographic field study that examines the lives of women displaced by slum clearance and relocated to the largest slum resettlement site in Asia. The book urges the concerted engagement of residents in design, development, and evaluation of place-making processes in cities and within their own neighborhoods especially. This book tackles issues of public policy, women and gender studies, South Asian studies, and urban planning. In the years prior

to her academic career in the U.S., Ramya helped start a micro-finance institution in Southern India and worked in housing finance and development agencies in both urban and rural India. She holds a Bachelor's degree in Economics, a Master's in Social Work, both from India, and a Ph.D. in Environmental Design & Planning from Virginia Tech in the United States.



**Thomas A. Schwandt** is Professor Emeritus, University of Illinois, Urbana-Champaign; editor emeritus of the *American Journal of Evaluation*; member, editorial board of *Evaluation: The International Journal of Theory, Research & Practice*; and member of the EVALSDGs network of researchers, evaluators, and policymakers committed to developing the role of evaluation in the achievement of the SDGs. In recent years his research has been focused on evidence-based reasoning and data-driven decision making. His books include *Evaluation Foundations Revisited: Cultivating a Life of the Mind for Practice* (Stanford University Press, 2015); *Evaluation Practice Reconsidered* (Peter Lang, 2002); *Evaluating Holistic Rehabilitation Practice* (Kommuneforlaget AS, 2004); *Dictionary of Qualitative Inquiry* (4th ed. Sage, 2015); with Edward Halpern, *Linking Auditing and Meta-evaluation* (Sage, 1988); and, with Ken Prewitt and Miron Straf, *Using Science as Evidence in Public Policy* (National Academies Press, 2012). He has co-edited *Exploring Evaluator Role and Identity* (with K. Ryan, Information Age Press, 2002) and *Evaluating Educational Reforms: Scandinavian Perspectives* (with P. Haug, Information Age Press, 2003). In 2002, he received the Paul F. Lazarsfeld Award from the American Evaluation Association for his contributions to evaluation theory.



**Kevin Watkins** is the Chief Executive of Save the Children (UK), and joined in September 2016, after spending three years as Executive Director of the Overseas Development Institute. Previously, he held a senior academic role at the Brookings Institution, and acted as an adviser to the UN Special Envoy for Education, before which he spent seven years at the United Nations, as director and lead author of UNESCO's Education for All Global Monitoring Report and UNDP's Human Development Report. He is a senior visiting research fellow at Oxford University's Centre for Global Economic Governance and a Visiting Professor of International Development at the London School of Economics.